

**EKIBASTUZ ENGINEERING AND TECHNICAL INSTITUTE  
NAMED AFTER ACADEMICIAN K. SATPAYEV**



**STUDENT'S  
GUIDE BOOK**

**Ekibastuz, 2025**

This publication is a reference book and a guide to student life for students at the Ekibastuz Engineering and technical institute named after academician K. Satpayev. The guidebook will inform you about the structure of the institute, its location, and the rules for organizing credit technology training. We hope that the «Guide book for a student of the EETI named after academician K.Satpayev» will become your reliable assistant in the process of adaptation at our institute.

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## *Welcome speech by the Rector*



**Shivaraksha Dalida Maratovna**

**Rector of the EETI named after academician K.Satpayev**



**Rector's blog**

I am glad to welcome you to the Ekibastuz Engineering and technical institute named after academician K.Satpayev, the only university in the Ekibastuz fuel and Energy region!

I can say with confidence that by choosing our Institute, which has been conducting high-quality, modern training of highly qualified technical specialists for the thermal power and industrial sectors in demand in the region for more than a quarter of a century, you can be sure of your successful future and be able to fully realize yourself!

In 2024, our institute celebrated its 30th anniversary. EITI to them. Academician K.Satpayeva is the winner of the international award «EUROPEN QUALITY», received in Oxford, UK, as well as in the ratings conducted by Atameken, our Educational Programs are among the TOP 10 in the Republic of Kazakhstan. According to the Atameken rating, the employment rate of graduates is 82%.

The practice of participation of employers and heads of city-forming enterprises in the educational activities of the Institute is constantly expanding, which allows us not only to improve educational programs, but also to take into account the needs and requirements of enterprises and organizations in the region.

The base for all types of practical training is expanded annually. The Institute has branches at the leading enterprises of the region, on the basis of which practical training of students is carried out.

At our institute, there is always a student at the center: we value talent, respect individuality and try to help everyone reach their potential.

In conclusion, I would like to note the important advantage of the Academician K.Satpayev Institute of Higher Education, which is that our youth have the opportunity to receive a decent higher education in their hometown, stay here in the future, find their place of work and contribute to the development and prosperity of their native region. We are doing everything to reduce the outflow of personnel and youth from the region!

Welcome to Ekibastuz engineering and technical institute named after academician K.Satpayev!

Shivaraksha Dalida Maratovna,  
Rector of the EETI named after academician K.Satpayev

# INTRODUCTION

## Dear Freshman!

A guide book is a type of information source intended for students and containing systematic brief information about the internal regulations of the institute, organizational and procedural norms of the educational process. Here you will find information about your rights and obligations, the rules of conduct of a student of the EETI named after academician K.Satpayev.

The handbook provides information on the credit technology of teaching and knowledge assessment at the EETI named after academician K.Satpayev in accordance with the state mandatory standards of education of the Republic of Kazakhstan.

First-year students receive initial information about the institute and their faculty on September 1 on the «Day of Knowledge». In the future, you will be helped by the student's guide book EETI named after academician K.Satpayev.

You can visit the institute's website to get acquainted;

- explore the Guidebook, in which you will find answers to many questions;
- subscribe to the official pages of the EETI named after academician K.Satpayev on social networks and messengers. And most importantly, you will learn how to use our educational platforms and learning electronic resources.

### We are always in touch with all questions:

**Call centre 87187761286**

**WhatsApp +7 771 296 18 32, +77029957261**

**Helpline number: +77015183290**

**Call centre SSC: 87187761255**

**WhatsApp SSC: +77776823400**

**Psychological service: +77782751357**

### Medical centers are located in each building of the institute:

**Building «A» – 121 office;**

**Building « B» - 3 office;**

**Building «C» – 113 office;**

**Telephone: +77476643628.**

### Social networks of the Academician K. YITI Satpaev:

- The Institute's website <https://eiti.edu.kz>
- Facebook|EETI named after academician K.Satpayev (<https://www.facebook.com/eitiekb/>);
- В Контакте| EETI named after academician K.Satpayev (<https://vk.com/id780775293>);
- Instagram| EETI named after academician K.Satpayev([https://www.instagram.com/eiti\\_ekb/](https://www.instagram.com/eiti_ekb/) )
- YouTube| EETI named after academician K.Satpayev (<https://www.youtube.com/@eiti7044>
- TikTok|EETI named after academician K.Satpayev ([https://www.tiktok.com/@kdm\\_eiti6? t=ZM-90vF8buCqLc& r=1](https://www.tiktok.com/@kdm_eiti6? t=ZM-90vF8buCqLc& r=1) )



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## 1. TERMS AND DEFINITIONS

**Academic Calendar** – a calendar of educational and control events, professional practices during the academic year, indicating the days of rest (vacations and holidays);

**The academic period (Term)** is a period of theoretical study that is independently established by the educational organization in one of three forms: semester, trimester, quarter;

**Academic hour** – a unit of measurement for the volume of training sessions or other types of academic work, 1 academic hour is equal to 50 minutes, is used in the preparation of the academic calendar (schedule of the educational process), schedule of classes, in planning and accounting for the completed educational material, as well as in planning the teaching load and accounting for the work of the teacher;

**Active handouts (AH)** – visual illustrative materials distributed in training sessions to motivate students to creatively successfully master a topic (lecture abstracts, links, slides, examples, glossary, tasks for independent work);

**Student's Academic Rating** – a quantitative indicator of the student's mastery of the curriculum of disciplines and (or) modules and other types of educational activities, compiled based on the results of the interim assessment;

**Academic mobility** – the transfer of students or research teachers, educators for training, internships, or research for a specific academic period (semester or academic year) to another higher education institution (within the country or abroad) with mandatory transfer of mastered learning outcomes (modules), curricula, disciplines in the form of academic credits in their higher education institution or to continue your studies at another vocational school;

**Academic degree (Degree)** – a degree awarded by educational organizations to students who have mastered the relevant educational curricula, based on the results of the final certification;

**Bachelor's degree** – a higher education, the educational programs of which are aimed at training personnel with the award of a bachelor's degree in the relevant specialty;

**The point** – rating letter system for assessing academic achievements – a system for assessing the level of academic achievement in points corresponding to the letter system with a digital equivalent adopted in international practice, and allowing students to be rated;

**Double-degree education** – an opportunity to study in two educational programs and curricula in order to obtain two equivalent diplomas or one basic and one additional;

**A thesis (project)** – a graduation thesis that summarizes the results of independent study by a student and a cadet (hereinafter referred to as the student). an urgent problem in the field of the chosen specialty;

**Enrollment** – a procedure for registering students for academic disciplines;

**An individual curriculum (IC)** – a curriculum that is formed for each academic year by students independently with the help of an adviser based on the educational program and the catalog of elective subjects;

**The final certification of students (Qualification Examination)** – a procedure conducted to determine the degree to which they have mastered the scope of academic disciplines and (or) modules and other types of educational activities provided for in the educational program in accordance with the state mandatory standard of the relevant level of education;

**Final control** – the control of students' academic achievements in order to assess the quality of their mastery of the discipline program, conducted during the interim certification period;

**Credit technology of learning** – learning based on the student's choice and independent planning of the sequence of studying disciplines and (or) modules with the accumulation of academic credits.;

**Credit (Credit, Credit-Hour)** – a unified unit of measurement for the volume of academic work of a student /teacher ;

**Control of students' academic achievements** – a check of the level of students' knowledge by various forms of control (current, milestone and final) and attestation, independently determined by the higher educational institution.;

**The catalog of elective subjects (hereinafter referred to as the CES)** – a systematic annotated list of all disciplines of the component of choice, containing a brief description of them indicating the purpose of the study, brief content (main sections) and expected learning outcomes (knowledge, skills, and competencies acquired by students);



***The elective component*** – a list of academic subjects and the corresponding minimum amounts of credits (or academic hours) offered by higher education institutions, independently selected by students in any academic period, taking into account their prerequisites and post-requirements;

***Competencies*** – the ability of students to apply the knowledge, skills and abilities acquired in the learning process in their professional activities;

***A modular educational program*** – a training program that includes a set of training modules aimed at mastering key competencies necessary for students to obtain a certain academic degree and/or qualifications;

***The Registrar's office*** – an academic service that registers the entire history of a student's academic achievements and ensures the organization of all types of knowledge control and the calculation of his academic rating;

***A mandatory component*** – a list of academic subjects and the corresponding minimum academic credits established by the State Educational Standard, and studied by students on a mandatory basis according to the study program;

***Intermediate certification of students*** – a procedure conducted during the examination session in order to assess the quality of students' mastering of the content of a part or the entire volume of an academic discipline after completing its study;

***Syllabus*** – a curriculum that includes a description of the discipline being studied, a summary of its content, topics and duration of their study, independent work assignments, consultation time, a schedule for testing students' knowledge, teacher requirements, criteria for evaluating students' knowledge, and a list of references;

***A working curriculum*** – a document developed by educational organizations independently on the basis of a standard curriculum of a specialty and individual plans of students;

***Boundary control*** – the control of students' academic achievements upon completion of a section (module) of one academic discipline;

***Grade Point Average (GPA)*** – a weighted average assessment of the student's academic achievements over a certain period of time in the chosen program (the ratio of the sum of the products of credits to the digital equivalent of the final grade points for all types of academic work to the total number of credits for these types of work for a given period of study);

***The current monitoring of students' academic performance*** – a systematic examination of students' knowledge in accordance with the curriculum, conducted by the teacher in classroom and extracurricular classes during the academic period;

***A standard curriculum*** – an educational document developed on the basis of the classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan and this standard, regulating the structure and scope of the educational program in cycles of disciplines, indicating the list and minimum amount of credits of disciplines of the mandatory component and all types of practices, final certification, approved by the authorized body in the field of education;

***Transcript*** – a document containing a list of mastered disciplines and (or) modules, and other types of academic work for the relevant period of study, indicating credits and grades;

***Tutor*** – a teacher who acts as an academic advisor to a student on mastering a specific discipline and/or module;

***An Advisor*** – a teacher who performs the functions of an academic mentor studying in the relevant educational program, assisting in choosing a learning path (forming an individual curriculum) and mastering the educational program during the study period;

***Elective subjects*** – academic subjects included in the university component and the elective component within the framework of established academic credits and introduced by educational organizations, reflecting the individual training of the student, taking into account the specifics of socio-economic development and the needs of a particular region, established scientific schools.

## 2. INFORMATION ABOUT THE ADMINISTRATION AND STRUCTURAL DIVISIONS OF THE EETI NAMED AFTER ACADEMICIAN K.SATPAYEV

### 2.1 Information about the administrative divisions of the Institute

<i>Post</i>	<i>Full name</i>	<i>Phone number</i>	<i>Location (office №, building)</i>
President	Mardenova Dina Nurtazinovna	102	№ 5 building B
Rector, Chairman of the Academic Council	Sivaraksha Dalida	76-12-86 104	№5 building B
Vice President	Mardenova Laura Maratovna	116	№ 116 building A
Vice-Rector for Educational and Methodical Work	Imangazinova Dinara Kenzhetaevna	105	№ 20 building A
Vice Rector for Research and International Relations	Unaibayev Bulat Bulatovich	128	№ 114 building A
Head of the DIQAE	Lyudmila Alexandrovna Potyaga	129	№ 120, building A
Head of the Educational Work Department	Dzhekbayeva Dinara Sovetovna	110	№ 118 building A
Dean of the Faculty of Engineering and Economics	Asylova Karlygash Baymukhanovna, Master's degree	76-13-00, 126	№ 23 building A
Deputy Dean	Nurmagambetova Bakyt Nazarbekovna, Associate Professor	127	№ 236 building A
Faculty Methodologist	Lump Olga Sergeevna	126	№ 23 building A
Head of the HR Department	Shaimardanova Gulbarshin Kabdullaevna	118	№ 108a, building A
Head of the training unit	Kulbidyuk Lyudmila Vladimirovna	119	№ 109a building A
Inspector of the training unit	Kapiyatova Bibigul Maulitovna		№ 109a building A
Head of the library	Arslanova Sandugash Tashimovna	134	№ 134 building B
Chief accountant	Ibabayeva Bibigul Zhumabekovna	117	№ 117 building A
Cashier	Madina Serikovna Meyrmanova	116	№ 116 building A
Medical nurse	Nedueva Natalia Vladimirovna	115	№ 121 building B
Head of the CAIT	Melnik Elena Nikolaevna	120	№ 32a building A
Registrar's Office	Tokenova Batima Bekbulatovna Ibraeva Leyla Aybekovna	108	№ 236 building A
Head of the CCaSR, Secretary of the AC	Umarova Bulbul Askarovna	76-12-55	№109 building A
Head of the Center for Inclusive Education	Baymurzina Sholpan Gadylbekovna	116	№ 110, building A
Head of the Student Service Center	Kozhanova Aktoty Ermekbayevna	105	№ 20 building A
Head of the Chancellery, Rector's Secretary	Gulzhan Ryskulbekovna Raimbekova	76-12-86 104	№ 5 building B
Head of the Psychological Service	Aytymova Aiman Kairkhanovna	76-12-86	№ 118 building A

## 2.2 INFORMATION ABOUT THE EDUCATIONAL UNITS OF THE INSTITUTE

<i>Division</i>	<i>Full name</i>	<i>Phone number</i>	<i>Location</i>
Department of «Social and Humanitarian disciplines»	Kosherova Kuralai Kyrymbaevna, Associate Professor, Ph.D.	№ 138	№ 41 BUILDING A
Department of «Business and Management named after Z.Galimov»	Rakhisheva Aida Bekarysovna, Professor, Ph.D. in Economics	№ 137	№ 49A BUILDING.A
Department of «Mining»	Kainazarov Arman Serikovich, assoc.Professor, Candidate of Technical Sciences.	№ 112	№ 101 BUILDING C
Department of «Transport»	Ibraeva Saida Zhaktasovna, Master's degree	№ 113	№ 211 BUILDING C
Department of «Construction»	Ishchanova Aislu Shaidulovna, Master's degree	№114	№ 212 BUILDING.C
Department of «Power Engineering»	Amangeldy Dyusembaevich Beksultanov, Master's degree	№ 129	№ 119 BUILDING.A
Department of «Metallurgy and Energy»	Aliya Amanzholovna Mazhit, Associate Professor, Head of N.N.	№121	№ 101/1 BUILDING C
Department of «Automation and Information Systems»	Kydyrbaeva Aigul Bektursinovna, Master's degree	№ 106	№ 25 BUILDING A

**NOTE: «A» - MAIN BUILDING**

**«B» - ADMINISTRATIVE BUILDING**

**«C» - LABORATORY BUILDING**

### 3 GENERAL PROVISIONS

All information necessary for students is posted on the Institute's website in the «Students» tab at the link

<https://eiti.edu.kz/%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%B0%D0%BC>

and in the student's personal account <https://e.eiti.kz/> , including:

- ✓ Electronic library
- ✓ Schedule of the educational process in 2025-2026
- ✓ Academic calendar for the 2025-2026 academic year
- ✓ Schedule of classes for the 2025-2026 academic year
- ✓ The code of academic integrity
- ✓ Application form for students
- ✓ Additional educational programs (MINOR)
- ✓ Instructions for students on the «OES» platform
- ✓ Registrar's office
- ✓ Question and answer
- ✓ Links to electronic resources
- ✓ Allocation of places in the hostel
- ✓ A reference guide
- ✓ Information for students on anti –plagiarism
- ✓ Schedule of consultations and IWST
- ✓ Grant allocation

## 4 THE STUDENT'S CODE OF HONOR

The community of students and teachers of higher educational institutions of the Republic of Kazakhstan, realizing their responsibility for the implementation of the main goal of the higher education system – This is the training of a professionally and culturally oriented personality with ideological potential, creative thinking abilities, stable competencies in the specialty, and, considering it his duty to strengthen and develop the principles of corporate governance, adopts this Code of Honor for Students and Teachers of higher education institutions of the Republic of Kazakhstan and undertakes to strictly follow it.

The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in his chosen specialty, and to develop the best qualities of a creative personality.

The student treats his elders with respect, does not allow rudeness towards others and shows empathy for socially vulnerable people and, as far as possible, takes care of them.

The student is a model of decency, culture and morality, is intolerant of immorality and does not allow discrimination based on gender, nationality or religion.

The student leads a healthy lifestyle and completely abandons bad habits.

The student respects the traditions of the university, protects its property, and ensures cleanliness and order in the student House.

The student recognizes as necessary and useful any activity aimed at the development of creative activity (scientific, educational, sports, artistic, etc.), to enhance the corporate culture and image of the university.

Outside the walls, a student always remembers that he is a representative of a higher school and makes every effort not to compromise his honor and dignity.

The student considers it his duty to combat all types of academic dishonesty , including: cheating and asking others for help in passing knowledge control procedures; presenting any volume of ready-made educational materials (essays , term papers, tests, theses and other works), including online resources, as the results of his own work; using family or business ties to get a higher grade; absenteeism , tardiness, and missing classes without a valid reason.

The student considers all the listed types of academic dishonesty as incompatible with obtaining a high-quality and competitive education worthy of the future economic, political and managerial elite of Kazakhstan.

The Code of Academic Integrity is posted on the Institute's website, at the link:

<https://eiti.edu.kz/static2/1764040559/-%D1%81%D0%BC%D0%BA---%D0%BA%D0%BE%D0%B4%D0%B5%D0%BA%D1%81-%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%B9-%D1%87%D0%B5%D1%81%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%B8.pdf>

## 5 LIBRARY

5.1 The Library of the EETI named after academician K.Satpayev is one of the best university libraries in the region in terms of its collection. Online access to the catalog of library resources on paper is available on the Institute's website and in the student's personal account. It includes scientific, educational, reference literature, regulatory documents, informational materials, periodicals, the catalog of which is available on the Institute's website at the link <https://kitaphana.eiti.kz>

In order to help the scientific and educational process of the institute, access to the Kazakhstan Electronic Library has been opened <http://rmebrk.kz/>, <http://kazneb.kz>, <https://rntb.kz/ru/>, <https://library.satbayev.university.ru>.

### 5.1 Library Usage Rules

The library and reading rooms are located in the administrative building of the Institute. The library organizes the loan of books, newspapers, magazines and other materials available in the library to readers. The home delivery of literature is carried out by the Department of maintenance and book storage. Reading rooms provide literature for use, mostly without the right to take it out. The admission of readers to the library is made upon presentation of a document certifying that the reader belongs to the EETI named after academician K.Satpayev.

The reader is given a single reader's ticket and a reader's form is filled out. When signing up for the library, readers should familiarize themselves with its rules and confirm the obligation to comply with them with their signature in the reader's form. The library card is the only document granting the right to use the library, all its subscriptions and reading rooms. Every year, the library conducts a re-registration of its readers with the presentation of all the literature listed for them at the time set by the library. Readers who have not been re-registered are not served by the library.

Upon leaving the institute, readers return their publications and library tickets to the library. When receiving books, other printed works and other materials, readers carefully review the publications and, if any defects are found, inform the librarian on duty. The responsibility for the damage of books is borne by the reader who used the publication last. Readers who violate the rules of use or cause damage to the library bear administrative, civil (financial) liability in the forms provided for by current legislation, the charter and the rules of use of the library.

### 5.2 Rules for the use of reading rooms

When ordering literature in the reading room, readers present a reader's ticket, fill out a reader's requirement sheet, and upon receipt of the necessary publications, sign on the book form for each publication.

The number of books, other printed works and other materials provided in the reading rooms is not limited. If there is a one-time increased demand, the number of books (publications) issued in one hand in one profile (direction) may be limited.

The literature transferred to the reading room from the main book depository can be reserved by the reader for a certain period of time.

It is not allowed to enter the reading rooms with personal and previously subscribed library books, magazines, newspapers, clippings from printed publications and other printed materials (if any, it is necessary to hand over the literature you have at the entrance for temporary storage to an employee of the reading room).

It is forbidden to take literature out of the reading rooms. Penalties are applied to violators of this rule, and they are also deprived of the right to use the library for a period determined by the library administration.

*The library is located in Building «B», room 10, it is open:*

Daily - from 8.00 to 17.00

Saturday - from 8.00 to 13.00

phone: 87187 761286 (134)

## 6 INFORMATION ABOUT THE ORGANIZATION OF THE EDUCATIONAL PROCESS

The full version of the document, as an element of academic policy, is available on the website, at the link

<https://eiti.edu.kz/%D0%BE%D0%B1-%D0%B8%D0%BD%D1%81%D1%82%D0%B8%D1%82%D1%83%D1%82%D0%B5/%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F-%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0>

### 6.1 The educational process of credit technology education

6.1.1 The organization, planning and implementation of the educational process of the Institute is carried out according to credit technology of education (CTE) in accordance with the Rules of organization of the educational process on credit technology of education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152.

6.1.2 CTE includes:

- 1) the introduction of a system of academic credits to assess the labor costs of students and teachers in each discipline and other types of academic work;
- 2) the freedom of students to choose the disciplines and (or) modules included in the CES, ensuring their direct participation in the formation of the IC;
- 3) the freedom of students to choose a teacher when registering for disciplines;
- 4) involvement of advisors in the educational process, who assist students in choosing an educational trajectory;
- 5) using interactive teaching methods;
- 6) activation of students' independent work in mastering the educational program;
- 7) academic freedom of the faculty (institute) and departments in the organization of the educational process, the formation of educational programs;
- 8) academic freedom of the teacher in the organization of the educational process;
- 9) providing the educational process with the necessary educational and methodological materials;
- 10) effective methods of monitoring students' academic achievements;
- 11) the use of a point-rating system for evaluating students' academic achievements in each academic discipline and other types of academic work.

6.1.3 CTE is carried out on the basis of students' choice and independent planning of an individual educational learning trajectory aimed at achieving learning outcomes.

### 6.2 THE CTE LEARNING PROCESS

6.2.1 The academic year at universities begins on the first of September and ends according to the academic calendar.

6.2.2 The organization of the educational process within the framework of one academic year is carried out on the basis of the academic calendar, which is approved by the decision of the Academic Council of the Institute.

6.2.3 The academic calendar reflects the periods of training sessions, intermediate and final attestations, professional practices and other types of academic work during the academic year, rest days (vacations and holidays).

6.2.4 Each academic period ends with an interim assessment period for students.

6.2.5 **Professional practice.** It is a mandatory type of student's academic work.

6.2.6 Upon completion of the theoretical course of study, the student must complete a professional internship in order to acquire practical skills and develop professional competencies.

6.2.7 All types of students' internships are organized and conducted in accordance with the Standard Rules on the activities of organizations of higher and postgraduate education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595, standard curricula, academic calendar and the order on the assignment of students to practice bases.

6.2.8 In the course of study, students, depending on the educational program, undergo the following types of professional practice: academic, industrial and postgraduate.

6.2.9 Upon completion of all types of internship, students draw up a report and a diary on the internship in accordance with the established form and hand it over to the head of the internship.

6.2.10 **Summer semester.** It is allowed to introduce a summer semester (with the exception of the final year) lasting at least 6 weeks to meet the needs for additional education, eliminate academic debt or differences in curricula, study academic subjects and master loans to students in other educational institutions with mandatory transfer in their organization of higher and (or) postgraduate education, increase the average score academic achievement (GPA), development of a related or additional educational program, including within the framework of a double-degree education.

6.2.11 The organization of the summer semester is carried out in accordance with the academic calendar and is entrusted to the Registrar's office.

6.2.12 Students in the Summer Semester study on a fee-based basis.

6.2.13 Admission to the Summer Semester is provided by the Dean's Office.

6.2.14 When planning the amount of academic work, it is assumed that one academic credit is equal to 30 academic hours for all types of academic work. One academic hour for all types of academic work is equal to 50 minutes.

6.2.15 With the credit technology of teaching, students' independent work (SIW) is divided into two parts: independent work, which is performed under the guidance of a teacher (TSIW), and the part that is performed completely independently (SIW – the actual SIW). The entire scope of the SIW is confirmed by assignments that require the student to work independently on a daily basis.

6.2.16 Students' academic achievements (knowledge, skills, and competencies) are evaluated in points on a 100-point scale corresponding to the letter system with a numeric equivalent accepted in international practice (positive grades, in descending order, from «A» to «D», and «unsatisfactory» – «FX», «F») and estimates according to the traditional system.

In case of receiving an «unsatisfactory» grade corresponding to the «FX» mark, the student has the opportunity to retake the final control without re-passing the discipline/module program.

In case of receiving an "unsatisfactory" grade corresponding to the "F" mark, the student is re-enrolled in this academic discipline /module, attends all types of training sessions, performs all types of educational work according to the program and retakes the final control.

6.2.17 Students who have completed the entire academic load and do not have absences to attend classes in certain disciplines can receive the result of an interim assessment by the method of summary assessment by the teacher, who submits this issue to the department meeting. With a positive conclusion from the department, the student is exempt from passing the current exam.

6.2.18 **Conditions for obtaining a diploma with honors.** A student enrolled in an educational program of higher education who has academic disciplines and other types of educational activities (with the exception of final certification) with final grades of A, A – «excellent», B-, B+, C+ «good» with an average grade point (GPA) of at least 3.5, as well as passing the final certification with grades A, A – «excellent», a diploma with honors is issued (excluding grades for additional types of education). At the same time, a student who has retakes or repeated passes of the final control (exam) during the entire period of study will not be awarded a diploma with honors.

## **7 ORGANIZATION OF THE EDUCATIONAL PROCESS USING DISTANCE LEARNING TECHNOLOGIES**

7.1 Organization of the educational process using distance learning technologies (hereinafter referred to as DLT) It is carried out on the basis of the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated August 7, 2023 No. 397. On Amendments to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated March 20, 2015 No. 137 «On approval of requirements for educational organizations to provide distance learning and rules for organizing the educational process in distance learning and online-training in educational programs of higher and (or) postgraduate education». Regulations on the organization of the educational process using DLT are posted on the website, at the link

<https://eiti.edu.kz/static2/1764045249/%D0%BF%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5-%D0%BE%D0%B1-%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8-%D1%83%D1%87%D0%B5%D0%B1%D0%BD%D0%BE%D0%B3%D0%BE-%D0%BF%D1%80%D0%BE%D1%86%D0%B5%D1%81%D1%81%D0%B0-%D1%81->



## **7.2 DLT are applied in relation to:**

7.2.1 Students who have a medical advisory commission's opinion on their health status;

7.2.2 Participants of international, national training camps, sports competitions, intellectual and creative contests and festivals for the period of participation;

7.2.3 Distance learning is carried out through the interaction of participants in the educational process at a distance, regardless of their location, including through the use of information and communication technologies and telecommunication facilities.

7.2.4 The final certification with the use of distance learning is provided with the provision of a proctoring system.

7.2.5 Distance learning of a student who has an opinion of the medical advisory commission on the state of health is carried out according to the conclusion of the medical advisory commission in accordance with the form approved by the order of the Acting Minister of Health of the Republic of Kazakhstan dated October 30, 2020 No. KR DSM-175/2020 «On approval of forms of accounting documentation in the field of healthcare, as well as instructions for completing them» (registered in the Register of State Registration of Regulatory Legal Acts under No. 21579). The period and duration of distance learning are determined based on the medical evidence of the conclusion of the medical advisory commission.

## **8 ORGANIZATION OF ACADEMIC MOBILITY, INCLUDING INTERNATIONAL CREDIT MOBILITY OF STUDENTS**

8.1 To ensure academic mobility, students study certain disciplines in other educational institutions, including abroad. At the same time, a bilateral agreement is concluded between educational organizations.

8.2 In order to benefit from the diverse educational experience of other educational institutions, the «mobility windows» determine the time frame, academic disciplines and the amount of credits that the student learns at another university.

8.3 Referral for participation in academic mobility within the framework of state-funded programs is carried out in accordance with the Rules of Referral for study abroad, including within the framework of academic mobility, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated November 19, 2008 No. 613.

8.4 To participate in international credit mobility, knowledge is required a foreign language at the level provided by the host educational organization.

8.5 The final document confirming the student's education under the mobility program is a transcript or its equivalent in the host country. The transcript contains information about the training program: the names of the disciplines (module), grades, and the number of academic credits completed.

8.6 The learning outcomes fully mastered by students within the framework of academic mobility and confirmed by the transcript are recalculated by the Institute without fail.

## **9. THE PROCEDURE FOR CONDUCTING CURRENT AND BOUNDARY MONITORING OF STUDENTS' ACADEMIC PERFORMANCE AT THE INSTITUTE**

The rules for the ongoing monitoring of academic performance, intermediate and final attestation of students are posted on the Institute's website at the link:

<https://eiti.edu.kz/static2/1764045273/%D0%BF%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0-%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D0%B4%D0%B5%D0%BD%D0%B8%D1%8F-%D1%82%D0%B5%D0%BA%D1%83%D1%89%D0%B5%D0%B3%D0%BE-%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F-%D1%83%D1%81%D0%BF%D0%B5%D0%B2%D0%B0%D0%B5%D0%BC%D0%BE%D1%81%D1%82%D0%B8-%D0%BF%D1%80%D0%BE%D0%BC%D0%B5%D0%B6%D1%83%D1%82%D0%BE%D1%87%D0%BD%D0%BE%D0%B9-%D0%B8-%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B9-.pdf>

9.1 Students' academic achievements in all types of control (current control, intermediate and final attestation) are evaluated according to a point-rating letter system for evaluating academic achievements, students with a transfer to the traditional scale of assessments and ECTS in accordance with Appendix A to these Rules.

9.2 Academic achievements of students in languages (Kazakh, foreign, Russian) are evaluated in accordance with a point-rating letter system for evaluating academic achievements of students in foreign languages in accordance with the level model and translation into ECTS and the traditional scale according to Appendix B to these Rules.

9.3 The current monitoring of students' academic performance is carried out on each topic of the academic discipline and includes knowledge control in classroom and extracurricular activities. The assessment of current academic performance monitoring (admission rating assessment) consists of assessments of current control in classroom and extracurricular activities and assessments of boundary control.

9.4 Students' academic achievements (knowledge, skills, and competencies) are evaluated in points on a 100-point scale corresponding to the letter system with a numeric equivalent accepted in international practice (positive grades, in descending order, from «A» to «D», and «unsatisfactory» – «FX», «F») and estimates according to the traditional system.

9.5 In the course of mastering the disciplines, in accordance with the thematic plan and the calendar schedule of control activities, students must complete all the tasks provided for in the syllabuses for the disciplines.

9.6 Each discipline provides for ongoing control in the form of two boundary controls of knowledge of the completed material of the relevant modules of the discipline, with the exception of disciplines studied during the additional (summer) semester, which provides for ongoing control in the form of one boundary control.

9.7 If the student was absent from the border control for a valid reason, then the opportunity is given to work it out according to an individual assignment and on time specified by the teacher.

9.8 A score of less than 50 corresponds to an unsatisfactory grade. If the student did not participate in the border control, then his rating is not determined, i.e. it will be equal to 0.

To be admitted to the exam, you must have positive grades based on the results of 1-2 ratings.

Students with current academic performance scores are allowed to take boundary control. According to the results of CP and BC, the rating of R1 and R2 is determined. They are determined by the following formula:

$$R1(2) = CP1(2) \cdot 0,7 + BC1(2) \cdot 0,3,$$

where R1 is the first rating,

R2 – the second rating,

CP1 – current academic performance for the first half of the semester,

CP2 – current academic performance for the second half of the semester,

BC1 – the first border control,

BC2 – the second frontier control

The rating is not determined if the student has not passed the BC or received less than 50 points in the RC. In this case, the dean sets individual deadlines for completing the BC.

The student's admission rating (AR) for the discipline per semester is equal to:

$$P\bar{A} = \frac{P1 + P2}{2}$$

The final grade (F) consists of exam scores (ES), admission rating scores, and their corresponding weight fractions. It is determined by the following formula:

$$F = AR \cdot 0.6 + ES \cdot 0.4,$$

where AR is the admission rating,  
ES scores for the exam,

WSAR – the weighting share of the admission rating (0.6),

WSES – the weighting share of exam scores (0.4).

For students with SEN, the form and procedure for organizing the educational process in the study of the discipline, as well as the form of final control, can be reviewed with a written application from the student.

Table 5.1 – Evaluation criteria

Grade	Criteria
Grade ( A, A-)	This assessment is given if the student has shown complete assimilation of the program material and has not made any mistakes, completed the work in a timely and correct manner, showed original thinking, completed homework in a timely manner and without any errors, independently used additional literature when studying the discipline.
Grade (B+ B, B- and C+)	This assessment is given if the student has mastered the program material by at least 70% and at the same time has not made gross mistakes in answering, completed the work in a timely manner and passed the homework in a timely manner without comments, used additional literature on the instructions of the teacher, made unprincipled inaccuracies or fundamental errors corrected by the student himself with the help of the teacher.
Grade (C, C-, D+, and D)	This assessment is given if the student has mastered the program material by at least 50%, needed the help of a teacher when doing homework, made inaccuracies and unprincipled mistakes when answering, was not active, limited only to the educational literature specified by the teacher.
Grade (F,FX)	This assessment is given if the student finds gaps in knowledge of the basic material provided by the program, has not mastered more than half of the discipline program, has made fundamental mistakes in the answers, has not completed certain tasks provided for in the forms of current, intermediate and final control, has not worked through all the basic literature provided by the program.

The final grade is calculated only if the student has positive grades, both in terms of admission rating and final control.

**Transfer of students from one course to another.** By the decision of the Academic Council of the University (Protocol No. 1 dated 09/01/2025), the following GPA thresholds were set for the 2025-2026 academic year, for transferring students from course to course from 1st year to 2nd year – 1.7; from 2nd year to 3rd year to 3rd year – 1.8; from 3rd year to 4th year – 1.9.

## **10 THE PROCEDURE FOR CONDUCTING ONGOING KNOWLEDGE CONTROL, INTERMEDIATE AND FINAL CERTIFICATION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS**

10.1 The Institute provides an opportunity to receive inclusive education – ensures equal access to education for all students, taking into account the diversity of special educational needs (hereinafter referred to as SEN) and individual opportunities.

10.2 Upon the written request of the student, special conditions are provided for students with SEN, taking into account educational needs and individual capabilities.

10.3 For students with SEN, based on the conclusion of the medical advisory commission or other medical document, the terms and methods of organizing the ongoing knowledge control, intermediate and final certification of students with special educational needs may be revised.

## **11 USING THE ANTI-PLAGIARISM PROGRAM**

11.1 Students' written evaluated papers (term papers, theses (projects) are checked for the presence of borrowed material and the use of text with synonymous substitution of words and expressions without changing the meaning (paraphrase), including the use of text translated from another language (hereinafter referred to as borrowing).

<https://eiti.edu.kz/static2/1764040691/-%D1%81%D0%BC%D0%BA---%D0%BF%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5-%D0%BE%D0%B1-%D0%B0%D0%BD%D1%82%D0%B8%D0%BF%D0%BB%D0%B0%D0%B3%D0%B8%D0%B0%D1%82%D0%B5.pdf>

11.2 All written works specified in clause 11.1 must be performed by students independently under the supervision of a teacher (supervisor).

11.3 Plagiarism in this Provision refers to borrowings from Internet resources, except for resources that publish regulatory legal acts, BCaRs, regulations, etc. Plagiarism is not a statement of a well-established, scientifically based research methodology (analysis), calculation method with a link to its source.

11.4 Non-independent performance of written work is considered as behavior unworthy of a university student who violates the Code of Ethics of a teacher and a student of the Institute.

11.5 In order to control the independent performance of written work by students at the Institute, the system «StrikePlagiarism.com» link to the website [www.strikeplagiarism.com](http://www.strikeplagiarism.com), which makes it possible to identify the degree of borrowing of information in these works.

11.6 The task of the System is to accurately determine the degree of possible similarity in the registered text compared to the content in databases and the Internet. The system provides the above information, which makes it possible to make an independent assessment regarding the legality of the borrowings found in the analyzed content of the document.

11.7 The threshold level of borrowings in term papers, theses (projects) is approved by the decision of the Academic Council of the Institute.

11.8 Based on the Similarity Report, the supervisor and the head of the department decide on the admission/ non-admission of the thesis to the defense.

11.9 The certificate of the examination results is enclosed in the student's written work.

## **12 FORMATION OF THE STUDENT'S INDIVIDUAL EDUCATIONAL TRAJECTORY**

12.1 The credit technology of education is based on students' independent planning of an educational program, the choice of an individual learning trajectory (ILT), and motivation to increase the level of self-education. The student's choice of educational trajectory is carried out with the help of an academic mentor - advisor.

12.2 The student must register for a certain number of credits provided for in the curriculum of the specialty. Based on the curriculum and the catalog of elective subjects (CES), the student chooses compulsory and elective subjects, taking into account the required number of credits, which are reflected in the individual curriculum (IC). The choice of disciplines should be carried out with due consideration of the logical sequence of their study.

12.3 The order of admission to the discipline. The selection of disciplines and teachers for the study of disciplines takes place through official registration, which is coordinated by the Registrar's office.

12.4 Students of the 2nd and senior courses begin the registration procedure for academic subjects from April. For 1st year students, enrollment in academic subjects is organized after their enrollment until August 30.

12.5 The selection of elective subjects is carried out under the guidance of an adviser. The advisor offers the student alternatives to each discipline from the catalog of elective disciplines (CES), introduces the prerequisites and post-prerequisites of the discipline, advises in determining the study of disciplines.

12.6 The recording will be done electronically. When recording, the student enters the recording program through his Personal Account under his username and password.

The student has the right to choose a teacher candidate in compulsory subjects.

### **13 REGISTRAR'S OFFICE**

13.1 The main functions of the Registrar's Office aimed at assisting the student in achieving his main goal – obtaining an academic degree in his chosen specialty with high-quality knowledge, skills and competencies are:

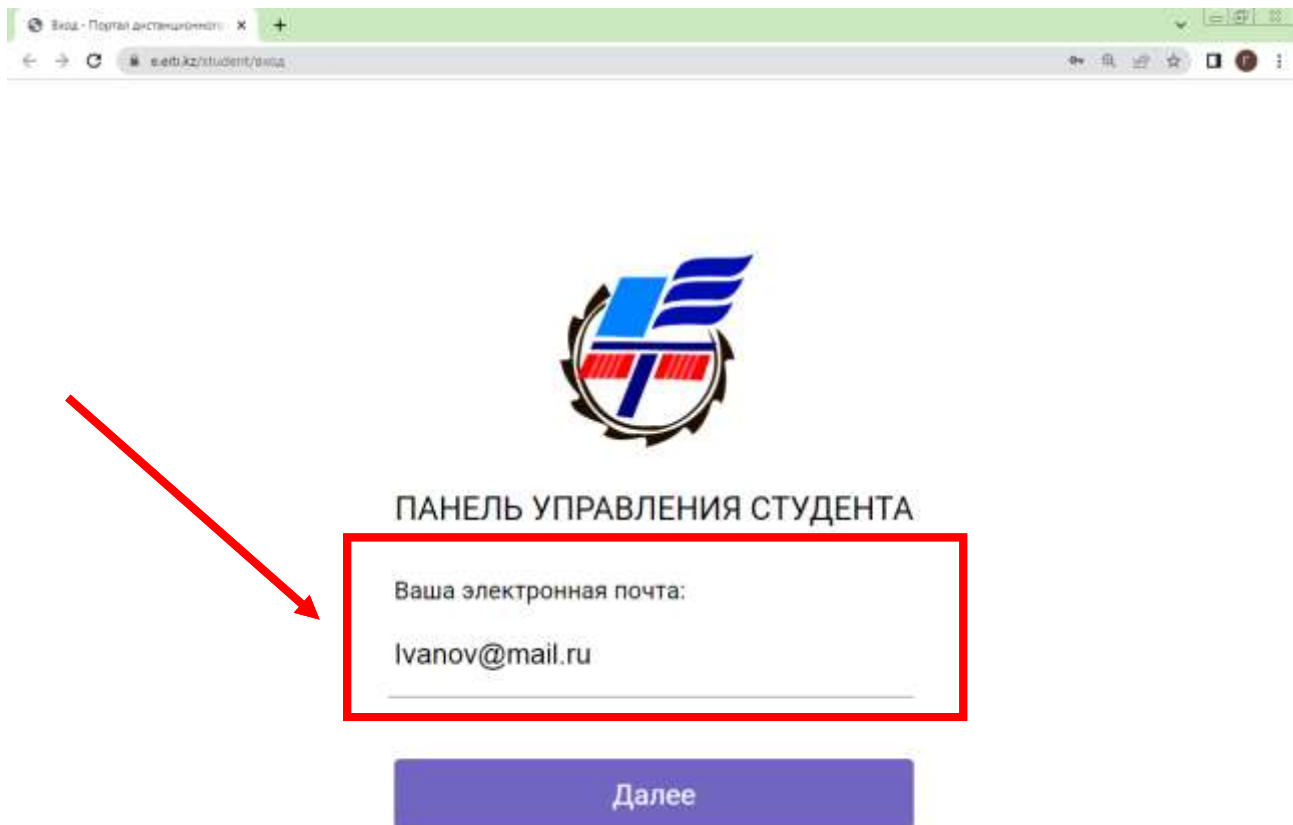
- monitoring the timely execution of the academic calendar;
- registration of students for the study of disciplines and (or) modules (Enrollment) is organized by the Registrar's office. At the same time, an Advisor is involved in carrying out organizational, methodological and consulting work;
- maintaining statistics on the student body;
- organization and conduct of final control (intermediate certification);
- control over the organization and conduct of the final state certification;
- formation and regular updating of the database, using the program «OES» and «IP Platonus»;
- It keeps a history of academic achievements of students during the entire period of study, which is reflected in the transcript. A transcript is issued at the request of the student for any period of his studies;
- completing applications for graduates' diplomas;
- conducts constant monitoring of the results of the intermediate certification of students and their analysis

13.2 The credit training system assumes the availability of a package of documents on paper or electronic media of the Registrar's Office, which include:

- academic calendar;
- lists of academic groups;
- registration for academic subjects;
- individual study plans;
- report;
- transcript;
- students' personal cards, which are generated and maintained in the Platonus IP system;
- writes out the transcript of the students.

### **14 THE «OES» SYSTEM. AUTHORIZATION IN YOUR PERSONAL ACCOUNT**

To gain access to the «OES» system, you must log in using the link <https://e.eiti.kz/> . A message about authorization in your personal account will be sent to your email address. Follow the link. And create your username and password from your personal account.



ПАНЕЛЬ УПРАВЛЕНИЯ СТУДЕНТА

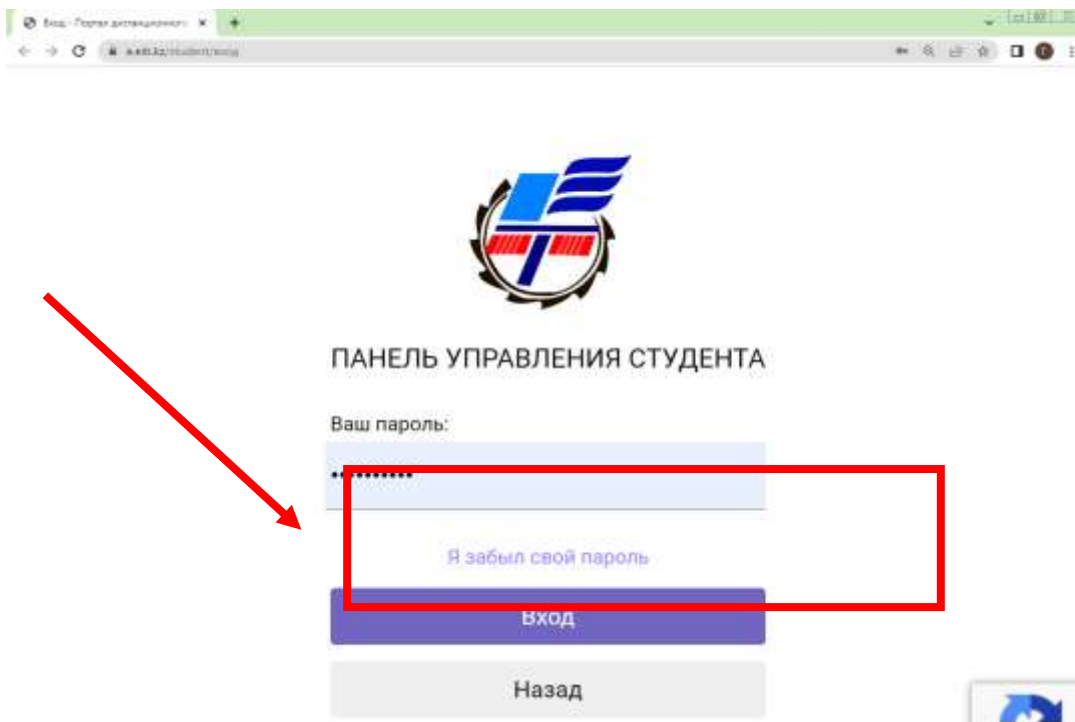
Ваша электронная почта:

Ivanov@mail.ru

Далее

**Important: the e-mail must be entered correctly,**

Next, you need to enter the «Password». The password consists of your active phone number. You should enter it in full (for example:87054897895).After that, click the «Sign in» button



ПАНЕЛЬ УПРАВЛЕНИЯ СТУДЕНТА

Ваш пароль:

Я забыл свой пароль

Вход

Назад

### Working with your personal account

After successful authorization, you will be shown on the main page of your personal account.

**Main page.**

There is a bulletin board on the main page. All important events related to educational activities are displayed on the bulletin board.

***Tip: to keep abreast of important events and not miss relevant information about the educational process, pay attention to the bulletin board every time.***

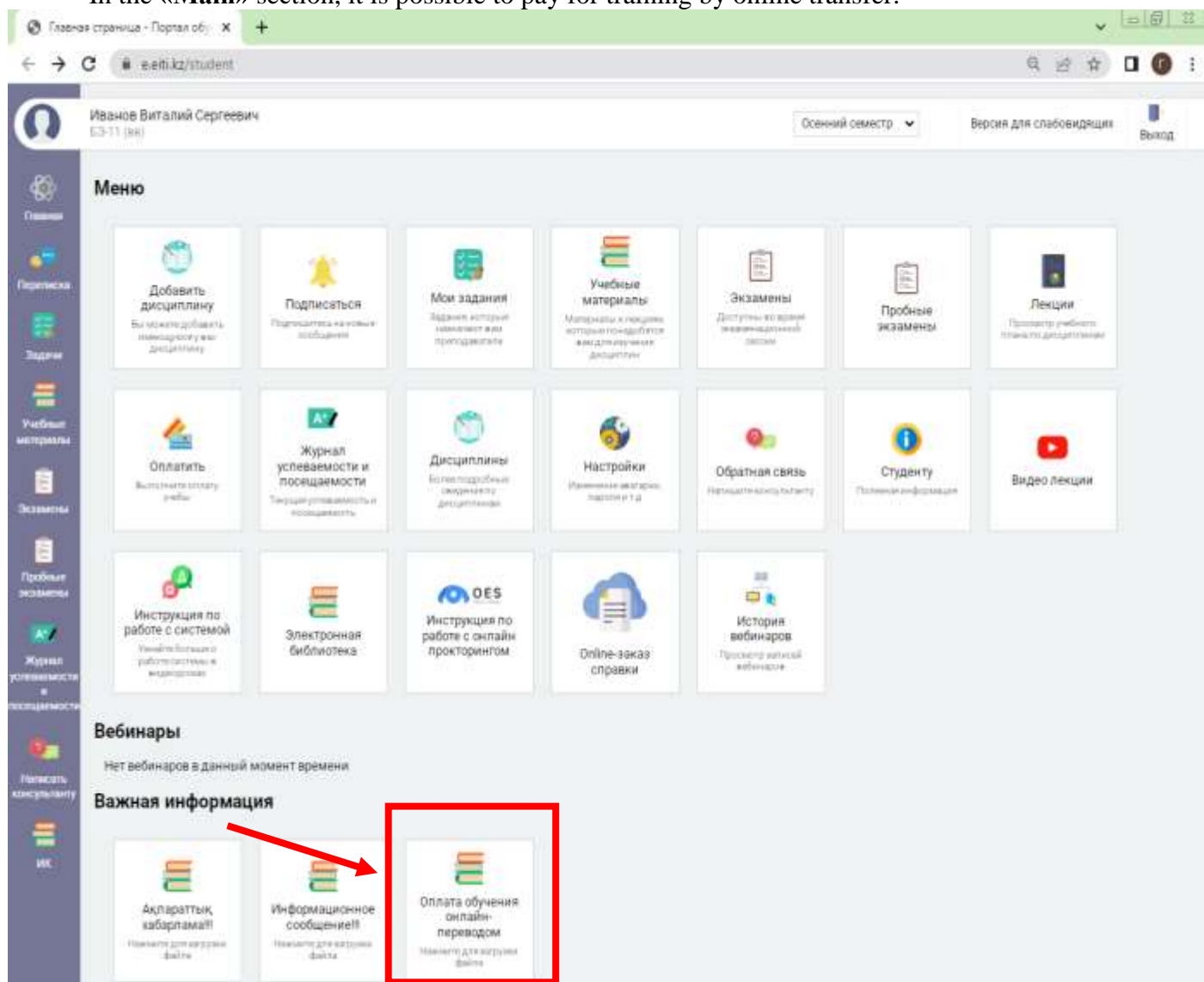
## Main Menu

The main menu provides navigation through the «OES» system.

The main menu contains several sections:

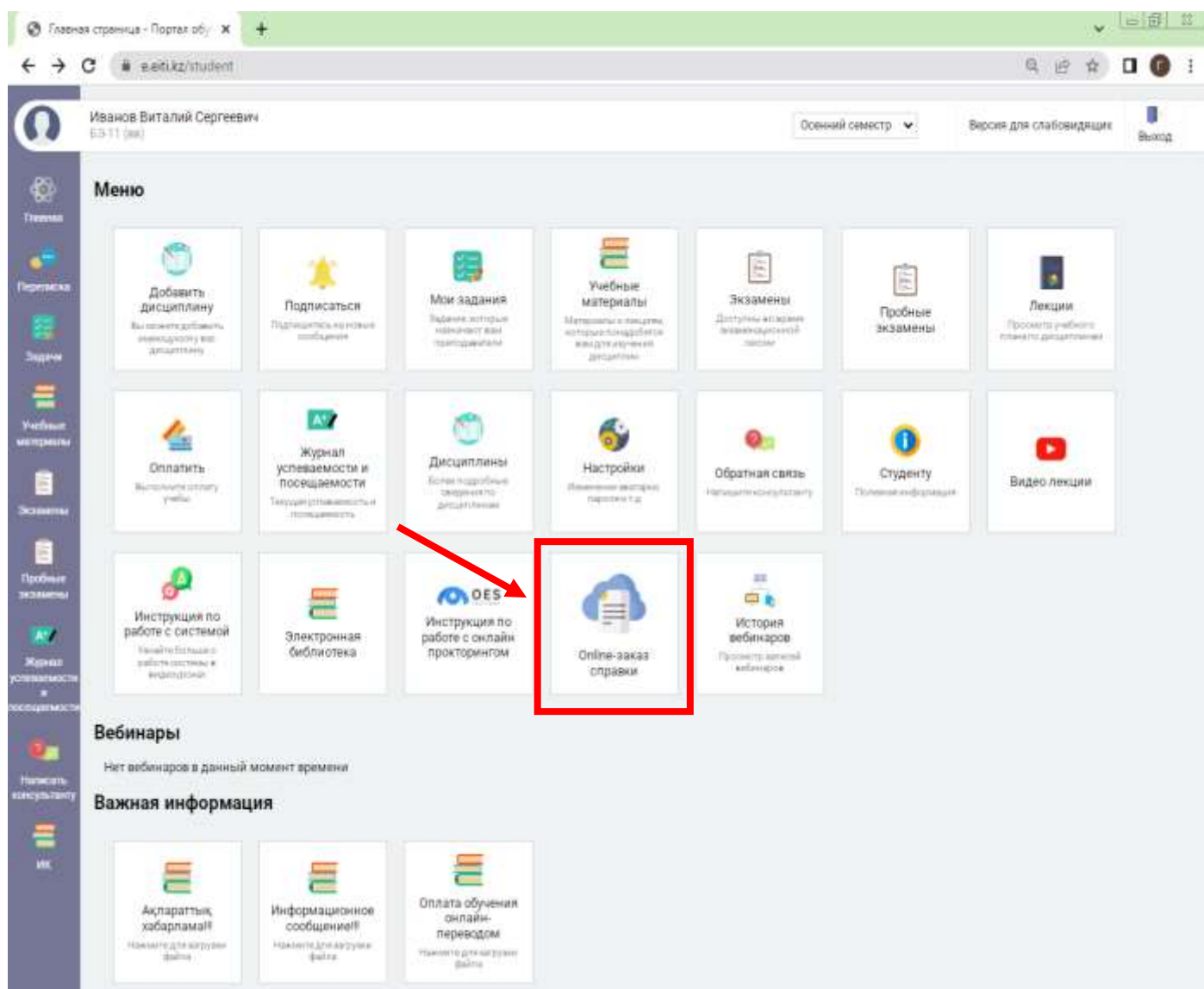
The «**Main**» section contains information such as assignments in the specified disciplines, educational materials, lectures, an electronic library, and a progress log.

In the «**Main**» section, it is possible to pay for training by online transfer.



And also order an «Online help».





The «**Correspondence**» section contains chats with teachers.

The «**Tasks**» section contains tasks for the specified disciplines of the current semester.

The section «**Educational materials**» contains the EMCD, IWS, IWST in the disciplines assigned according to the schedule.

The «**Exams**» section contains the exam schedule for the subjects studied in the current semester.

The «**Progress Log**» section contains grades, average grades, and boundary control in the subjects studied in the current semester.



# 15 ACADEMIC CALENDAR FOR THE 2025-2026 ACADEMIC YEAR

<https://eiti.edu.kz/static2/1761708123/%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B9-%D0%BA%D0%B0%D0%BB%D0%B5%D0%BD%D0%B4%D0%B0%D1%80%D1%8C-%D0%BD%D0%B0-2025-2026-%D1%83%D1%87-%D0%B3%D0%BE%D0%B4.pdf>

Ekibastuz Engineering - Technical Institute named after academician K. Satpayev



\*Approved\*

By the decision of the Academic Council  
dated 08.07.2025, Protocol No. 8  
Signed by the Academic Council  
D.M. Sivarskaya

## Academic calendar

for the 2025-2026 academic year

Enrollment of students in the university - until August 25

Constitution Day of the Republic of Kazakhstan - August 30

Form of study - full-time	
Autumn semester	
August 25 - 29	Organizational activities. The period of preparation and delivery of individual curricula.
1 September	Knowledge Day
September 2nd - December 13th	Theoretical training (15 weeks)
October 20th - 24th	1st boundary control (in parallel with theoretical training)
December 08th - 13th	2nd boundary control (in parallel with theoretical training)
December 15th - 27th	Examination session
December 29th - January 10th	Holidays, except for graduation groups
Spring Semester	
December 29th - March 20th	Pre-graduate practice, 3rd year - accelerated period of study
December 29th - April 18th	Pre-graduate practice 4th year
January 12th - April 25th	Theoretical training (15 weeks)
March 2nd - March 7th	1st boundary control (in parallel with theoretical training)
March 24th - May 16th	Final certification 3rd year - accelerated period of study
April 20th - June 13th	Final certification 4th year
April 1st - 30th	The period of drawing up and submitting individual curricula
April 20th - 25th	2nd boundary control (in parallel with theoretical training)
April 27th - May 8th	Examination session - (2 weeks)
May 11th - 16th	Academic practice - 1st year of study
May 12th - 30th	Industrial practice - 2nd year of study
May 11th - June 13th	Industrial practice - 3rd year and 2nd year of study - accelerated learning process
May 18th - June 6th	Industrial practice 1st year of study - accelerated course of study
Summer semester	
May 18th - June 27th	Theoretical training
June 29th - July 4th	Examination session

\* To meet the needs for additional training, eliminate academic debt or differences in curricula, study academic disciplines and head credits as students of other educational institutions with their mandatory transfer in their higher educational organization, increase the grade point average of academic achievement score (GPA), mastering an adjacent or additional educational program, including within the framework of double-degree education (except of graduate students).

## National and State holidays of Kazakhstan

October 25	Republic Day
December 16	Independence Day
January 1-2	New Year
January 7	Christmas
March 8	International Women's Day
March 21-23	Nauryz Holiday
May 1	Celebration of the Unity of the Peoples of Kazakhstan
May 7	Fatherland defender's day
9th May	Victory Day
July 6	Capital Day

## 16 SCHOLARSHIP PROVISION

In accordance with the Rules for the appointment, payment and amount of state scholarships to students in educational institutions (approved by Resolution of the Government of the Republic of Kazakhstan dated 28.02.2012 No. 266 (amendments and additions dated 03.06.2016 No. 327, dated 01.11.2017 No. 702), a state scholarship is awarded, paid monthly in the prescribed amount (the amount of the scholarship may be amended in accordance with the Law of the Republic of Kazakhstan «On the Budget» for the relevant year) (*doc. 5, p. 2, paragraph 5*).

All students enrolled in the 1st year of the state educational grant are awarded a state scholarship in the 1st semester. A scholarship for the next academic semesters is awarded to state-commissioned students and is paid based on the results of the examination session for the previous semester. The scholarship is awarded to state-commissioned students who have grades from «C+», **including «A+»** (or according to the traditional assessment system – «good», «excellent»), including all forms of knowledge control, and is paid monthly from the first day of the month following the examination session.

According to the Rules for awarding an educational grant to pay for higher education, approved by the Decree of the Government of the Republic of Kazakhstan dated January 23, 2008 No. 58, a student studying on a contractual basis can participate in a competition to fill vacant educational grants.

***The procedure for awarding vacant educational grants released in the process of obtaining higher education.*** The process of awarding vacant educational grants released in the process of obtaining higher education is regulated in accordance with the Resolution of the Ministry of Education and Science of the Republic of Kazakhstan No. 58 dated January 23, 2008.

Vacant educational grants released in the process of obtaining higher education, in the context of compulsory education, are awarded on a competitive basis to students EETI named after academician K.Satpayev on a fee-based basis for this compulsory education. The competition is conducted based on the results of an interim assessment with the issuance of a certificate of awarding an educational grant.

In the case of identical indicators of the average academic performance during the competition for vacant educational grants, students have the pre-emptive right, having grades only A, A- («excellent»), then grades from A, A- («excellent») to B+, B, B- («good») for the entire period of study.

Vacant educational grants released in the process of obtaining higher education are awarded during the summer and winter holidays to available vacancies on a competitive basis, in the following order:

1) a student of the EETI named after academician K.Satpayev submits an application for a fee to the rector of the university for further study under an educational grant;

2) the institute, having considered this application on a competitive basis, together with the decision of the Academic Council of the current year, sends it to the authorized body in the field of education for decision-making. The student's application, together with the decision of the Academic Council, is accompanied by a transcript of the student, a copy of his identity document, and the certificate of the holder of the educational grant (original), who was expelled from the university.;

3) the authorized body in the field of education reviews the received documents in the context of specialties, forms and terms of study, taking into account the year of admission, and if the issue is resolved positively, issues an order to award an educational grant.;

4) a certificate of the award of an educational grant is issued on the basis of an order of the authorized body in the field of education.;

5) on the basis of the issued certificate of the award of the educational grant, issues an order for further education under the educational grant.

The process of filling vacant educational grants is transparent and is available on the Institute's website.

<https://eiti.edu.kz/%D1%81%D1%82%D1%83%D0%B4%D0%B5%D0%BD%D1%82%D0%B0%D0%BC/%D1%80%D0%B0%D1%81%D0%BF%D1%80%D0%B5%D0%B4%D0%B5%D0%BB%D0%B5%D0%BD%D0%B8%D0%B5-%D0%B3%D1%80%D0%B0%D0%BD%D1%82%D0%BE%D0%B2>

## 17 PAYMENT FOR EDUCATIONAL SERVICES

The cost and terms of tuition fees are set in tenge and are approved annually by the rector of the Institute based on the decision of the Academic Council.

Payment procedure:

1. 20% prepayment of the amount of the annual payment established by the university, before the student's credit;

2. 50% tuition fee until December 1 of the current academic year, every month;

100 % tuition fee until April 10 of the current academic year;

You can use the following payment details to pay for tuition:

The Institute's legal address is: Kazakhstan, Pavlodar region, 141200

Ekibastuz, 54A Power Engineering Street

BIN 98 07 40 00 37 35

Beneficiary Code 17

Telephone 8 7187 76128.

E-mail: [etitkb@eti.edu.kz](mailto:etitkb@eti.edu.kz)

«Forte Bank» JSC	«Halyk Bank of Kazakhstan» JSC
IIC KZ 169 650 000 012 063 512 BIK IRTYKZKA  Payment for tuition using the «Forte Bank» app  -payments - education - Universities and colleges - Institute's BIN (980740003735) - Student's full name - group - amount - pay  Tuition fees for QR "Forte Bank"	IIC KZ306010361000002838 BIK HSBKKZKX CCEA 85421  Payment for tuition using the «Halyk Bank» app  -payments - education - Universities and colleges - EETI named after Satpayev in Ekibastuz – Full name – address - group - code purpose of payment (PDC) 861 - amount - pay



## 18 CALL SCHEDULE

Ekibastuz engineering and technical institute named after academician K.Satpayev

*«Approved»*  
*Rector of the Institute* \_\_\_\_\_  
*D. M. Sivaraksha*

### Lesson call schedule 2025-2026 academic year

#### Monday– Saturday

1 class	8 <sup>15</sup> – 9 <sup>05</sup>
2 class	9 <sup>15</sup> – 10 <sup>05</sup>
3 class	10 <sup>20</sup> – 11 <sup>10</sup>
4 class	11 <sup>20</sup> – 12 <sup>10</sup>
5 class	12 <sup>30</sup> – 13 <sup>20</sup>
6 class	13 <sup>30</sup> – 14 <sup>20</sup>
7 class	14 <sup>30</sup> – 15 <sup>20</sup>
8 class	15 <sup>40</sup> – 16 <sup>30</sup>
9 class	16 <sup>40</sup> – 17 <sup>30</sup>
10 class	17 <sup>40</sup> – 18 <sup>30</sup>
11 class	18 <sup>40</sup> – 19 <sup>30</sup>

**A letter-based system for evaluating students' academic achievements, corresponding to the digital equivalent of a four-point system**

Appendix 1 to the Standard Rules of  
activity  
of organizations of higher and (or)  
postgraduate education

**A point-rating letter-based assessment system for taking into account students' academic achievements with their transfer to the traditional scale of grades and ECTS**

Letter system assessment	The digital equivalent of points	Points (% content)	Assessment according to the traditional system
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	
B	3,0	80-84	Good
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactory
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	Unsatisfactory
FX	0,5	25-49	
F	0	0-24	

**A point-rating letter-based system for assessing academic achievements of students in foreign languages in accordance with the level model and translation into ECTS and the traditional assessment scale**

The level and description of language proficiency in the Pan-European competence (hereinafter referred to as the PEC)	Letter system assessment	ECTS Assessment	The digital equivalent of points	% content	The traditional rating scale
A1	A	A	4,0	95-100	Excellent
	A-		3,67	90-94	
	B+	B	3,33	85-89	Good
	B	C	3,0	80-84	Good
	B-		2,67	75-79	
	C+		2,33	70-74	
	C	D	2,0	65-69	Satisfactory
	C-		1,67	60-64	
	D+		1,33	55-59	
	D	E	1,0	50-54	Satisfactory
A2	F	FX, F	0	0-49	Unsatisfactory
	The level and description of language proficiency according to the PEC	A	4,0	95-100	Excellent
			3,67	90-94	
		B	3,33	85-89	Good
		C	3,0	80-84	Good
			2,67	75-79	
			2,33	70-74	
		D	2,0	65-69	Satisfactory
			1,67	60-64	
			1,33	55-59	
		A	4,0	95-100	Excellent
			3,67	90-94	
		B	3,33	85-89	Good
		C	3,0	80-84	Good
			2,67	75-79	
			2,33	70-74	
		D	2,0	65-69	Satisfactory
			1,67	60-64	
			1,33	55-59	

	D	E	1,0	50-54	Satisfactory
	F	FX, F	0	0-49	Unsatisfactory
The level and description of language proficiency according to the PEC	Letter system assessment	ECTS Assessment	The digital equivalent of points	% content	The traditional rating scale
B1	A	A	4,0	95-100	Excellent
	A-		3,67	90-94	
	B+	B	3,33	85-89	Good
	B	C	3,0	80-84	Good
	B-		2,67	75-79	
	C+		2,33	70-74	
	C	D	2,0	65-69	Satisfactory
	C-		1,67	60-64	
	D+		1,33	55-59	
	D	E	1,0	50-54	Satisfactory
	F	FX, F	0	0-49	Unsatisfactory
The level and description of language proficiency according to the PEC	Letter system assessment	ECTS Assessment	The digital equivalent of points	% content	The traditional rating scale
B2	A	A	4,0	95-100	Excellent
	A-		3,67	90-94	
	B+	B	3,33	85-89	Good
	B	C	3,0	80-84	Good
	B-		2,67	75-79	
	C+		2,33	70-74	
	C	D	2,0	65-69	Satisfactory
	C-		1,67	60-64	
	D+		1,33	55-59	
	D	E	1,0	50-54	Satisfactory
	F	FX, F	0	0-49	Unsatisfactory
The level and description of language proficiency according to the PEC	Letter system assessment	ECTS Assessment	The digital equivalent of points	% content	The traditional rating scale
C1	A	A	4,0	95-100	Excellent
	A-		3,67	90-94	
	B+	B	3,33	85-89	Good
	B	C	3,0	80-84	Good
	B-		2,67	75-79	
	C+		2,33	70-74	
	C	D	2,0	65-69	Satisfactory
	C-		1,67	60-64	
	D+		1,33	55-59	
	D	E	1,0	50-54	Satisfactory
	F	FX, F	0	0-49	Unsatisfactory
The level and description of language proficiency according to the PEC	Letter system assessment	ECTS Assessment	The digital equivalent of points	% content	The traditional rating scale
C2	A	A	4,0	95-100	Excellent
	A-		3,67	90-94	
	B+	B	3,33	85-89	Good
	B	C	3,0	80-84	Good
	B-		2,67	75-79	
	C+		2,33	70-74	
	C	D	2,0	65-69	Satisfactory
	C-		1,67	60-64	
	D+		1,33	55-59	
	D	E	1,0	50-54	Satisfactory
	F	FX, F	0	0-49	Unsatisfactory